Graduated Driver Licensing (GDL) Persuasive Essay

**Teacher Page**

Ohio Standards

**CCSS: Grade 9-10**

* <http://www.corestandards.org/ELA-Literacy/W/9-10/1/>
* <http://www.corestandards.org/ELA-Literacy/W/9-10/4/>
* <http://www.corestandards.org/ELA-Literacy/W/9-10/6/>
* <http://www.corestandards.org/ELA-Literacy/W/11-12/8/>

**CCSS: Grade 11-12**

* <http://www.corestandards.org/ELA-Literacy/W/11-12/1/>
* <http://www.corestandards.org/ELA-Literacy/W/11-12/4/>
* <http://www.corestandards.org/ELA-Literacy/W/11-12/6/>
* <http://www.corestandards.org/ELA-Literacy/W/11-12/8/>

**National Health Education Standards** (No specific Ohio health standards exist)

* <https://www.cdc.gov/healthyschools/sher/standards/2.htm>

Objective

Students will be able to write a persuasive essay about how GDL laws protect people.

Teacher Post for Digital Classroom

Copy and paste the following into your digital learning platform

First, complete this module by clicking on this link: insert link you received here. Then, complete the persuasive essay assignment. Please include reputable statistics and citations, such as those from Impact Teen Drivers or from government agencies like the National Highway Traffic Safety Administration, the Centers for Disease Control, and Ohio State Highway Patrol.

Assignment Documents

There is an assignment document titled “GDL 5 Paragraph Persuasive Essay” and a scaffolded version titled “GDL 3 Paragraph Persuasive Essay Scaffolded.” There are two optional organizers included, titled “GDL 5 Paragraph Organizer” and “GDL 3 Paragraph Organizer.” Depending on your digital learning platform and personal preference, you could

* upload the .docx file(s) for students to download and write in
* convert to Google Docs and assign on Google Classroom (“Make a copy for each student”)
* copy the student directions from the document then paste into your digital platform for students to write in a text box

Rubrics

Two rubrics are included below. The first is a 0-4 grading scale and the second is a 20-point rubric. Note: The rubric pages include the correct restrictions.

**Rubric: 0 – 4 Scale**

Graduated Driver Licensing (GDL) Persuasive Essay

|  |  |
| --- | --- |
| *Scale* | *Criteria* |
| 4 | * Each paragraph is complete * Accurate descriptions of the GDL laws (see below) * Reputable statistics with citations included * Varied syntax and correct spelling and grammar |
| 3 | * Each paragraph is complete * Accurate or mostly accurate descriptions of the GDL laws (see below) * Reputable or mostly reputable statistics with citations * Somewhat varied syntax and mostly correct spelling and grammar |
| 2 | * Paragraphs may be missing parts * Somewhat accurate descriptions of the GDL Laws (see below) * Some unreputable statistics and/or missing some citations * Syntax is basic and/or some errors in spelling and grammar |
| 1 | * Paragraphs are very short * Inaccurate descriptions of the GDL Laws (see below) * Only unreputable statistics and/or missing all citations * Syntax is basic and/or many errors in spelling and grammar |
| 0 | * No answer * Off topic |

**Ohio GDL Laws (first 12 months of licensure)**

|  |  |
| --- | --- |
| *What are the passenger restrictions?* | May not operate a vehicle with more than one non-family member as a passenger unless accompanied by a parent or guardian. |
| *What are the nighttime restrictions?* | May not operate a vehicle from midnight - 6 a.m. |
| *What are the electronic device restrictions?* | Driver may not use any mobile electronic devices, including phones. |
| *Reputable Sources* | Many different statistics could support the above reasons. Reputable citations include Impact Teen Drivers, National Highway Traffic Safety Administration (NHTSA), the Centers for Disease Control (CDC), Ohio State Highway Patrol, and other government agencies |

**Rubric: 20 Points**

Graduated Driver Licensing (GDL) 5-Paragraph Persuasive Essay

|  |  |
| --- | --- |
| *Introduction*  **\_\_\_\_\_\_/4 points** | Full credit:   * 3 or more sentences including a topic sentence/hook and a thesis sentence * Correct spelling, grammar, and syntax   Partial credit allowed |
| *Passenger Restrictions Paragraph*  **\_\_\_\_\_\_/4 points** | Full credit:   * Topic sentence * Accurate explanation of passenger restrictions: May not operate a vehicle with more than one non-family member as a passenger unless accompanied by a parent or guardian. * Reputable relevant statistic with citation * Wrap-up sentence: How does the passenger restriction help keep people safe * Correct spelling, grammar, and syntax   Partial credit allowed |
| *Nighttime Restrictions Paragraph*  **\_\_\_\_\_\_/4 points** | Full credit:   * Topic sentence * Accurate explanation of nighttime restrictions: May not operate a vehicle from midnight - 6 a.m. * Reputable relevant statistic with citation * Wrap-up sentence: How does the nighttime restriction help keep people safe * Correct spelling, grammar, and syntax   Partial credit allowed |
| *Electronic Device Restrictions Paragraph*  **\_\_\_\_\_\_/4 points** | Full credit:   * Topic sentence * Accurate explanation of electronic device restrictions: Driver may not use any mobile electronic devices, including phones. * Reputable relevant statistic with citation * Wrap-up sentence: How does the electronic device restriction help keep people safe * Correct spelling, grammar, and syntax   Partial credit allowed |
| *Conclusion*  **\_\_\_\_\_/4 points** | Full credit:   * 3 or more sentences including a restated thesis, a general summary of GDL laws, and a strong final sentence * Correct spelling, grammar, and syntax   Partial credit allowed |
| *Total*  **\_\_\_\_\_\_/20 points** |  |

**Rubric: 20 Points**

Graduated Driver Licensing (GDL) 3-Paragraph Scaffolded Persuasive Essay

|  |  |
| --- | --- |
| *Passenger Restrictions Paragraph*  **\_\_\_\_\_\_/5 points** | Full credit:   * Topic sentence * Accurate explanation of passenger restrictions: May not operate a vehicle with more than one non-family member as a passenger unless accompanied by a parent or guardian. * Reputable relevant statistic with citation * Wrap-up sentence: How does the passenger restriction help keep people safe   Partial credit allowed |
| *Nighttime Restrictions Paragraph*  **\_\_\_\_\_\_/5 points** | Full credit:   * Topic sentence * Accurate explanation of nighttime restrictions: May not operate a vehicle from midnight - 6 a.m. * Reputable relevant statistic with citation * Wrap-up sentence: How does the nighttime restriction help keep people safe   Partial credit allowed |
| *Electronic Device Restrictions Paragraph*  **\_\_\_\_\_\_/5 points** | Full credit:   * Topic sentence * Accurate explanation of electronic device restrictions: Driver may not use any mobile electronic devices, including phones. * Reputable relevant statistic with citation * Wrap-up sentence: How does the electronic device restriction help keep people safe   Partial credit allowed |
| *Conclusion*  **\_\_\_\_\_/5 points** | Full credit:  Throughout the 3 paragraphs   * Correct spelling * Correct grammar * Varied syntax   Partial credit allowed |
| *Total*  **\_\_\_\_\_\_/20 points** |  |